



# Rayleigh Primary School

## YEAR 3 – SUMMER – ROMANS

### English:

We will be reading the "The Diary of Iliona" and use this as the basis of the end of a story using features such as fronted adverbials, inverted commas and subordinate clauses. We will also be learning how to write a persuasive advert for an endangered animal.

### Maths:



We will learn about fractions, time and money. The children will use the skills of multiplication, division, addition and subtraction to help them understand these concepts.

### Science:



We will be learning plants and light. The children will explore the conditions a plant needs to grow and survive. They will look at shadows and how they are formed, testing lengths at different times of the day.

### French:



They will be learning about food, countries and applying their knowledge of grammatical genders, feminine and masculine.

### PE:



In PE, they will learn all about athletics in preparation for Sports Day. They will build on running and throwing skills. They will also learn all about cricket and how it is played.

### Computing:



In Computing, the children will be learning how to create video trailers for an advert. They will also learn about different types of databases and their uses.

# Curriculum Overview



### The Arts



In Art, they will be constructing a castle using cardboard, which links to their learning of 2D shapes making 3D objects. They will also work on their sketching skills to draw realistic flowers/natures from the school grounds.

### Geography / History:



In History, the children will be learning all about the Romans. They will learn all about the invasion of Britain and the strength of the Roman Empire. In Geography, the children will be learning all about rainforests, focusing on climate and habitats.

### RE / PSHE:



In RE, they will be learning all about the traditions of the religion of Islam and comparing these to other religions to show that many core beliefs are similar.

In PSHE, they will be learning all about rules, actions and consequences. They will link this to real world situations that concern them.