



Communication and Language:



We will develop confidence to speak about events both at school and at home and we will begin to answer 'why' questions related to things we have seen and done.

We will develop our vocabulary and start to understand and use positional language.

Physical Development:



We will be using gross motor movements during action songs and dance activities as well as yoga and other energetic activities outside in the garden and on the playground.

We will be developing our fine motor skills through activities such as threading, using tweezers and the dough disco. We will be developing our pencil grips and will practise colouring within a line and tracing over letters and patterns.

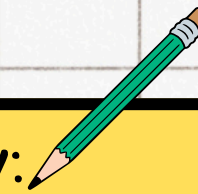
PSED:



We will find out about basic emotions and begin to notice how ourselves and others are feeling, recognising simple emotions and naming them.

We will continue to develop friendships and take turns and share with less adult support. We will begin to resolve simple conflicts with prompts and understand and follow simple rules.

Literacy:



We will experience a wide range of different texts linked to our themes; 'Traditional Tales' and 'In the Garden'. We will begin to develop our phonological awareness by listening for rhyming words, counting syllables and recognising initial sounds in familiar words. We will start to trace and write some letters of our names.

Maths:



We will be subitising (recognising amounts to 3). We will develop our counting skills, reciting one number for each item in order and we will develop our understanding that the last number reached when counting a set tells us how many there are altogether.

Understanding the World:



We will use our senses to investigate the change in seasons across the term and notice changes in the environment such as freezing and melting and plants growing. We will plant our own seeds and plants and learn how to care for them.

Expressive Arts and Design:



We will develop our imaginative play in the role play and small world areas of the classroom. We will begin to develop our play ideas using stories we have heard retelling key events and adding our own ideas. We will explore using a range of different media and techniques to create our own artwork. We will begin to play musical instruments with increasing control.