



Communication and Language



We will use new vocabulary, understand how to listen carefully and have an understanding of why listening is important. We will ask questions to find out more to expand upon what we already know. We will start to engage in non-fiction books.

Physical Development

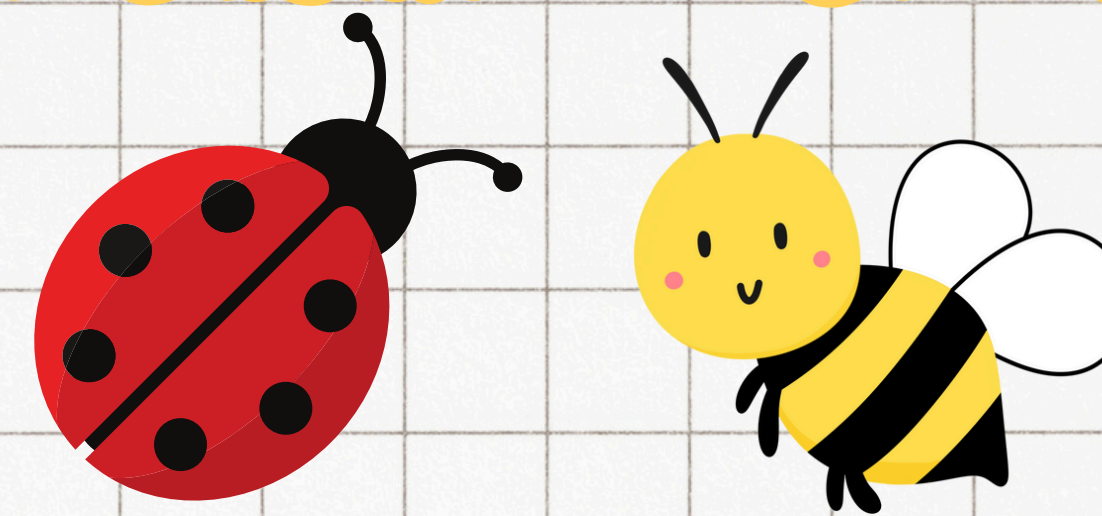


There will be lots of opportunities to develop fine motor skills, both through adult directed and independent tasks, such as threading and using tweezers. In PE lessons, we will confidently and safely use a range of large and small apparatus indoors and outside - both alone and in a group.

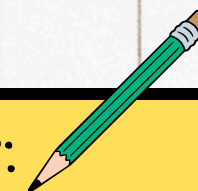
PSED:



We will consider why we have rules and the importance of persistence and perseverance in the face of new challenges. We will learn how to communicate effectively with others practising "grounding" coping strategies.



Literacy:



In phonics, we will continue to learn digraphs. We will also continue to recognise high frequency words on reading bookmarks. We will look at a variety of texts linking to our themes of: 'talents and powers' and 'how does your garden grow?' We will start to write short sentences related to our texts.

Maths:



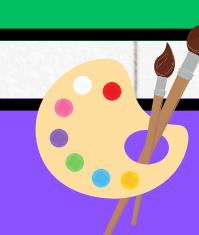
We will be learning to subitise (recognise without counting) and for larger quantities we will start combining quantities (conceptual subitising). We will use number tracks to help us have an understanding of how numbers are ordered.

Understanding the World:



We will explore and compare the change in seasons across the term, find out about living things and their habitats. We will celebrate different festivals and develop an understanding as to why these festivals are celebrated.

Expressive Arts and Design:



We will create collaboratively sharing ideas, resources and skills. We will listen attentively, move to and talk about music, expressing our feelings and responses.