



Schools for
Every Child

Year Six

Welcome Meeting

Meet the team



Miss Wells



Miss Newe



Mrs Johanson



Mrs Thorn

Behaviour and Rewards

*Preparing learners for
the world that awaits*



Trust Values

Positive rewards

Pro social rewards

Good news notes

Celebration certificates

Dojo messages

Yellow / Red card system

□ School Uniform

- Caps for protection against the sun during the Summer months and coats in winter please.
- No jewellery with the exception of appropriate watches. Children with pierced ears must only wear small plain studs and these should be removed or taped for PE and swimming. If your child has to keep earrings in, you must sign a waver.
- No makeup or nail varnish thank you.
- Phones - office

Important Dates / events

PE Days:

Amethyst Monday and Wednesday

Beryl Monday and Wednesday

Swimming:

Amethyst Friday

Beryl Thursday

SATS Week: Week Commencing Monday 11th May 2026

Residential Trip: Monday 13th July- Friday 17th July 2026

Overview of Year

History:

What was the impact of World War 2 on the people of Britain?

Who should be on the bank note?

What does the census tell us about our local area?

Geography

Why does population change?

Where does our energy come from?

Local Fieldwork Project

Science:

Light

Electricity

Evolution and inheritance

Classification

Animal including humans- circulatory system/ diet etc

Writing Expectations

- Neat, joined up writing- letters should be uniform in size and correctly formed.
- Focus on a wider range of advanced punctuation-ensuring basic punctuation is consistent across all subjects and forms of writing.
- Greater awareness of the audience and purpose of their writing.
- Appropriate and precise vocabulary choices.
- Use of spelling patterns learnt and words from the Y5/6 spelling list, in their writing.
- Grammatical terminology including word class, tenses, types of clause and conjunctions.
- Consistent in use of tense

Homework

- Homework is provided each Friday and is due back the following Thursday. This is so that if you have any questions or would like advice on how to complete the homework, you or your child have time before the weekend to come and see us.
- In Year 6, we suggest that your child should be spending around 20 minutes working on **each** piece of homework. This means that if they have not finished after 20 minutes, it is their choice if they wish to continue and finish the sheet.
- Homework provided: Maths, Spelling + English/Topic related
- Children are expected to read and learn times tables too!

How to support your child at home

- Reading regularly at home is **essential** and discussions about what they read
- Learning weekly spellings (not just how they are spelt, but **why**).
- Regular times tables practice.
- Not allow your child to fall victim to gender stereotypes - example: of course his handwriting is poor - he's a boy.
- Encourage them to talk about what they have learnt.
- Build independence.

Please use Dojo for any non-urgent questions or queries.

Thank you for listening.
We welcome any questions.

