



(19 weeks)

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Historical Knowledge	-	- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	- Learn about a local historical event/ person. - Find out about the lives of significant people and events from the past and present. - To know who Queen Victoria and Queen Elizabeth II were.	- Learn the story of Michael Jordan and understand how he has dealt with setbacks. - Learn the story of Malala Yousafzai and understand how to overcome barriers. - Learn about the life of Mother Teresa and understand her role in showing respect and tolerance. - Learn about the invention of the radio and how it has changed over time. - Understand Flora Drummond's contribution to the suffragette movement.	- Research the Ancient Greek Empire. - Research the Persian Wars. - Research the Benin Early Period. - Research the history of animation	- Understand how Harold Godwinson became King of England. - Investigate the characteristic features of, and changes within, periods of history that were of global significance. - Research and understand what slavery is and discuss reasons for people becoming slaves. - Understand the role Sojourner Truth played in the abolition of slavery in the USA. - Understand why Vikings invaded other countries, including Britain.	- Understand what invasion means and identify the consequences of being invaded. - Research famous battles of the Roman era, including in England. - Investigate the characteristic features of, and changes within, periods of history. - Research how Hatsheput became pharaoh, her reign and her legacy. - Research Ancient Egyptian beliefs and practices. - Research how the USA was discovered. - Research the culture of Native Americans.	- Research WWII. - Understand what a civil war is and research the American Civil War. - Research why the war in Afghanistan happened. - Research the Titanic and what it would have been like to sail on the ship. - Research Molly Brown and her role in the rescue effort on the Titanic. - Understand what apartheid is and research the apartheid laws in South Africa. - Research the life of Nelson Mandela and his campaigning against apartheid. - Research the life of Martin Luther King and his involvement in the civil rights movement.

<p style="text-align: center;">Chronology</p>	<p>-</p>	<ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society. 	<ul style="list-style-type: none"> - Place events in chronological order. 	<ul style="list-style-type: none"> - Place events and objects in chronological order. 	<ul style="list-style-type: none"> - Develop an understanding that the past can be divided into different periods of time. - To know when the Stone Age, Bronze Age and Iron Age were. - Sequence several events or artefacts. 	<ul style="list-style-type: none"> - Create a timeline of the life of Harold Godwinson. - Create a timeline of invaders and settlers in Britain. 	<ul style="list-style-type: none"> - Place events, people and changes into correct periods of time. - Research the important events of space exploration, including a timeline. 	<ul style="list-style-type: none"> - Recognise and understand the broad chronology of major events in the wider world, from ancient civilisations to the present day, and locate within this the periods, events and changes they have already studied. - To create a timeline of the key events in the sinking of the Titanic.
<p style="text-align: center;">Interpretation of History</p>	<p>-</p>	<ul style="list-style-type: none"> - Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> - To understand how Queens Victoria and Elizabeth II have impacted Britain. - To retell the life story of Ranulph Fiennes. - To understand what makes Ranulph Fiennes an inspirational figure. 	<ul style="list-style-type: none"> - Retell the story of Mary Anning. - Understand how Mary Anning contributed to the study of fossils. - Retell the story of Flora Drummond. - Explain how Flora Drummond has impacted our lives today. 	<ul style="list-style-type: none"> - Compare and contrast Athens and Sparta. - Identify how Ancient Greece has influenced our lives today. - Recognise similarities and differences between people's lives during different periods of time. - Begin to give reasons for and results of the main events and changes. - Analyse different historical sources of information and explain what they show us. 	<ul style="list-style-type: none"> - Explain how Harold Godwinson defended his people and became an inspirational person. - Explain how Harold Godwinson was defeated. - Identify the impact of the movement and settlement of people in different periods of history. - Identify how significant events, developments or individuals and groups have influenced the world in the recent and distant past. - Discover how Vikings have influenced our lives today. 	<ul style="list-style-type: none"> - Explain why the Roman army was so successful. - Understand the positive impact the Romans had on the inhabitants they conquered. - Explain how the physical features of Egypt played a role in the success of the Ancient Egyptians. 	<ul style="list-style-type: none"> - To understand why wars occur. - Understand the impact of WWII. - Understand what a pacifist is and research a famous pacifist. - Recognise social, cultural, religious and ethnic diversity of societies. - Recognise that the past is represented and interpreted in different ways and give reasons for this. - Analyse possible reasons why the Titanic sank. - To understand the Jim Crow laws and the impact they had on the lives of black Americans. - Compare and contrast Nelson Mandela and Martin

								Luther King and the strategies they used to fight against discrimination.
Historical Enquiry	-	<ul style="list-style-type: none"> - Exploring artefacts and images. - Use different sources of information to find out about the past. 	<ul style="list-style-type: none"> - Exploring artefacts and images. - Use different sources of information to find out about the past. 	<ul style="list-style-type: none"> - Observe and handle a range of sources of information to find out about the past. - Learn about how news was shared in the past and compare it to how we share news today. 	<ul style="list-style-type: none"> - Explore the different ways we can find out about the past and how to understand the evidence. - Research life in the Stone Age, Bronze Age and Iron Age. - Use sources of information including ICT to find out about events, people and changes. - Explore the different ways we can find out about the past and how to understand the evidence. 	<ul style="list-style-type: none"> - Use and evaluate sources of information, recognising that evidence varies in the extent to which it can be trusted. - Identify different ways in which the past is represented and interpreted and recognise how history is preserved. - Research the life of Ragnar Lothbrok and evaluate the sources of information available. 	<ul style="list-style-type: none"> - Recognise primary and secondary sources. - Investigate events in the past using primary and secondary sources. - Research the life of a famous astronomer/ astronaut. - Research the development of satellite communication. - Research a famous historical figure from Rayleigh. 	<ul style="list-style-type: none"> - Devise historically valid questions about change, cause, similarity and difference and investigate to find possible answers. - Select and combine information from different sources. - Suggest possible omissions and the means of finding out.
Organisation and Communication	-	<ul style="list-style-type: none"> - To discuss changes in their own lives and their families lives. - Use common words and phrases related to the passing of time. 	<ul style="list-style-type: none"> - To discuss changes in their own lives, their families lives and others around them. - Use common words and phrases related to the passing of time. - To describe why Ranulph Fiennes is Famous. 	<ul style="list-style-type: none"> - Explain Mary Anning's achievements and how they impact us today. - Use a wide vocabulary of everyday historical terms. 	<ul style="list-style-type: none"> - Use dates and vocabulary relating to the passing of time and sequence events. 	<ul style="list-style-type: none"> - Use dates and vocabulary relating to the passing of time, including AD/BC. - Communicate knowledge and understanding in a variety of ways. - Ask and answer a variety of perceptive historical questions. 	<ul style="list-style-type: none"> - Devise historically valid questions about change, similarity and difference and investigate to find possible answers. - Identify and describe reasons for and results of historical events, situations and changes. - Select and organise relevant historical information, making appropriate use of dates and terms. 	<ul style="list-style-type: none"> - Recall, select, organise and communicate historical information in a variety of ways.