



Schools for
Every Child

Year 4

Welcome Meeting

Meet the team



Add photos of all adults associated with the year group

Your Teachers - Mrs Baillieul, Mrs Archer, Miss Stone

Support - Mrs Whitbourn, Mrs Johnston, Mrs Dearman, Mrs Guesdon



Behaviour and Rewards

*Preparing learners for
the world that awaits*



Trust Values

Positive rewards

Pro social rewards

Good news notes

Celebration certificates

Dojo messages

Yellow / Red card system

□ **School Uniform**

- Caps for protection against the sun during the Summer months and coats in winter please.
- No jewellery with the exception of appropriate watches. Children with pierced ears must only wear small plain studs and these should be removed or taped for PE and swimming. If your child has to keep earrings in, you must sign a waver.
- No makeup or nail varnish thank you.
- No toys
- Year 5-6 phones - office

Important Dates / events

Amber Class - PE days Monday and Thursday (Dance drama)

Swimming - Tuesday

Moonstone Class - PE days Tuesday (Dance drama) and Friday

Swimming - Tuesday

MTC - First week of June.

Overview of Year - example

History Topics:

What changed in Britain after the anglo-saxon invasion?

How did the achievements of the ancient mayans impact society and beyond?

How have children's lives changed? (Victorians)

Geography

Are all settlements the same? (Local area)

Who lives in Antarctica?

Why do people live near volcanoes? (natural disasters)

Science:

Basic skills

Electricity

How to look after your teeth

How do we hear? Sound

States of matter

Writing Expectations - example

- Neat, joined up writing- letters should be uniform in size and correctly formed.
- Focus on a wider range of advanced punctuation-ensuring basic punctuation is consistent across all subjects and forms of writing.
- Greater awareness of the audience and purpose of their writing.
- Appropriate and precise vocabulary choices.
- Use of spelling patterns learnt and words from the Y3/4 spelling list, in their writing.
- Grammatical terminology including word class, tenses, types of clause and conjunctions.
- Consistent in use of tense

Homework

- Homework is provided each Friday and is due back the following Wednesday. This is so that if you have any questions or would like advice on how to complete the homework, you or your child have time before the weekend to come and see us.
- In Year 4, we suggest that your child should be spending around 20 minutes working on **each** piece of homework. This means that if they have not finished after 20 minutes, it is their choice if they wish to continue and finish the sheet.
- Homework provided: Maths, Spelling + English / Reading / Topic related
- Children are expected to read and learn times tables too!

Superhero Times Tables (KS2)

Thor and Black widow! Superman is waiting; have you trained your division skills enough to beat him?



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How to support your child at home

- Reading regularly at home is **essential** and discussions about what they read.
- Learning weekly spellings (not just how they are spelt, but **why**).
- Not allow your child to fall victim to gender stereotypes - example: of course his handwriting is poor - he's a boy.
- Encourage them to talk about what they have learnt.

Please use Dojo for any non-urgent questions or queries

Thank you for listening.
We welcome any questions.

