



# Schools for Every Child

Shared Moral rooting- The driving force that gives ethical and moral validity to the organisation. A higher purpose that can be relied upon to drive the organisation. A rooting is long lasting and outlives the wishes of one individual or another.

- [UNICEF rights of child](#)

Shared Values- Actions and things we do day to day; we live our values to get to our vision:

- Altruistic- Doing good things whenever, however and to whoever you can
- Pioneering- striving to discover new things and exceed expectations
- Ethical- Making conscious decisions to be kind and fair

Shared Vision- an aspiration for the future. This holds the different parts of the organisation together. The shared vision is something each part works towards, in its own way. Specific enough that it stands you apart from others in the same field.

- Nurturing Brilliance, Guiding Exploration, Cultivating Respect- a committed journey to put every learner's individuality, curiosity, and dignity at the forefront of the world that awaits.



## NURSERY POLICY – SUPPORTING BITING

Rayleigh Primary School is a Rights Respecting School. Our policies are underpinned by the UNCRC.

*UNICEF Article 28(right to an education)*

- *Every child has a right to an education. Children's human dignity. Wealthy countries must help poorer countries achieve this. Article 29( goals of education)Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.*

<b>Creation Date</b>	<b>November 2024</b>
<b>Review Date</b>	

## Policy Overview

Evidence suggests up to a quarter of all children will bite others at some stage and this is a normal stage of development for many children. We acknowledge that this can be a challenging time for all children and families affected by this. This policy outlines how our school nursery supports children going through this process and children who are subjected to incidents of biting.

In line with our Supporting Biting Policy and Procedure, nursery staff will:

- Ensure staff are aware of children's biting triggers and work to actively reduce them.
- Consistently and effectively implement the behaviour management strategy for biting.
- Support the children and parents/carers involved in any incidents of biting.
- Ensure staff are suitably first-aid trained in the treatment of bites.

In the event of a biting incident, our procedure is to:

1. Comfort and reassure the child who has been bitten. Support should then be given to the child who has bitten.
2. Once the injured child is calm, the bitten area should be cleaned with running water or a saline solution.
3. If the bite is bleeding, it should be covered with a sterile pad and pressure applied.
4. The incident must be recorded on an Accident & Incident Form for both children and signed by the parents/carers when their child is collected.
5. If there is no obvious mark or bruising, the incident can then be discussed with the parents/carers at collection time or earlier via telephone.
6. If first-aid has been administered and a mark/bruising is still visible, the child's parents/carers should be called immediately.
7. If the bite has broken the skin, then a member of staff will advise the parents/carers to seek medical attention as soon as reasonably practical.
8. If an adult is bitten, they should seek the same first-aid treatment above.

## Strategies to manage incidents of biting

- A child who is biting may need increased supervision, which could take the form of additional adult supervision, during certain times of the day, or by reducing the number of large group activities.
- Staff will always try to assess the reason why a child is biting and take action which supports the child to modify their behaviour.
- Significant encouragement will be given when a child who is biting displays positive behaviour.
- Staff will evaluate the daily routine of a child who is biting and decide whether it's effectively meeting their needs.
- A quiet, cosy area to relax in will be available to all children.
- Activities which help children to release tension and frustration, such as physical outdoor play, digging in sand and sensory experiences, will be available.

Factors which may influence biting:

When attempting to identify what triggers a child to bite, staff will consider potential underlying factors like:

- The child's interactions with adults.
- Staff deployment.

- The layout of the nursery.
- The child's individual routine at nursery.
- Any transitions the child may be going through.
- Over stimulation or under stimulation.
- The child's relationships and friendships.

Staff will use the Functional Behavioural Analysis (FBA) STAR observation.